



Quizlet
KidBlogs
LiveBinders
SocialStudies
Storybird
ClassroomManagement
Math
Teachers' Teacher
Glogster
MeetingSpecialNeeds
DigitalStorytelling
Animoto
Fundraising
Assessment
LanguageArts
Edmodo
VirtualFieldTrips
Wallwisher
Science
Literature

21st Century Classroom

Teachers' Teacher and St. John Fisher School January—July 2012 Schedule of Teacher Professional Growth

Join teachers and administrators from across Illinois in practical and timely professional growth opportunities. Face-to-face and online options available. Collaborate with other teachers, enrich your curriculum, integrate technology, build literacy, promote your school, improve student learning.

Technology Across the Curriculum with Pat Reed . . . Face-to-Face Workshops at St. John Fisher School.

NEW - Digital Storytelling: Monday, 1/30/12, 4:30 – 6:00 p.m. and Monday, 6/25/12, 10:30 a.m.— noon. Explore the many new opportunities for writing, incorporating text, images, video and sound. Write a personal narrative with illustrations and/or voice, tell about a historical event including old photographs or primary sources, re-create the life cycle of a butterfly; the possibilities abound. In this workshop, teachers will explore various free technology tools to use for digital storytelling, and be provided with specific examples of digital writing assignments across the curriculum.



Technology and the Special Needs Student: Tuesday, 2/7/12, 4:30 – 6:00 p.m. Technology provides methods to address the needs of all types of students. Discover tools available online for finding out your students' learning styles, and gain a better understanding of how to address the needs of the many different learners in your classroom. Participate in simulations of the classroom experience for students with various learning disabilities. (This workshop addresses NCLB requirements for special education professional development.)

Technology-Enhanced Reading Strategies for Students with Learning Disabilities: Monday, 2/27/12, 4:30 – 6:00 p.m. Technology can make the process of reading become multisensory, helping students who struggle. Learn about web-based resources for reading, spelling, phonics, and understanding word meanings. Discover methods and tools to help students stay enthused and on task, reduce frustration and gain success. (This workshop addresses NCLB requirements for special education professional development.)

Integrating Math and Technology: Monday, 3/5/12, 4:30 – 6:00 p.m. Math and technology go hand in hand, and the ways to integrate them are abundant. Discover new ways to enthuse your students in their mathematical endeavors using technology. Lesson plans, interactive sites, worksheets, and graphing ideas will be presented.

Technology Resources for Social Studies: Tuesday, 3/13/12, 4:30 – 6:00 p.m. Teachers will be amazed at the wide array of interactive web-based resources available for history, geography, map skills and economics. Lesson plans and global projects will be shared, along with games and activities to help students in K-8 learn various social studies concepts. You will find many projects that can enrich classroom learning beyond what a textbook can provide. Keep your students up-to-date with current events and find lesson plans that work well with news topics in this workshop.

Using the Internet to Explore Science: Monday, 3/19/12, 4:30 – 6:00 p.m. Students can use the web to learn about themselves, their surrounding world, the animal kingdom, space and the universe. In this workshop, some fascinating resources to enrich the science curriculum will be presented, along with virtual science experiments and activities. Find sources for lab lessons and classroom lessons. *This class is a must for all science teachers!*

Language Arts and Technology: Tuesday, 3/27/12, 4:30 – 6:00 p.m. Read/hear digital stories, develop phonics skills, properly place punctuation marks, develop good proofreading skills. Work on grammar, practice your spelling words, read and write poetry. Explore folklore and mythology. Improve reading comprehension and vocabulary, and learn to properly cite resources in a bibliography. In this workshop, teachers will explore engaging technology tools useful in improving language arts performance and utilize creative lesson plans available online for students in grades K-8.

Understanding CPDUs and Certificate Renewal: Monday, 4/23/12, 4:30—6:00 p.m. Participants will establish their own ECS (Educator Certification System) accounts on the Illinois State Board of Education Website, and learn about the various activities that earn CPDUs and can be counted toward teaching certificate renewal. This workshop provides step-by-step directions on entering credits and renewing the certificate.

NEW - KidBlogs: Tuesday, 6/19/2012, 9:00 – 10:30 a.m. There are many ways to incorporate blogging into your curriculum. KidBlogs provides a safe, private and free environment for class blogging assignments. Teachers have administrative control over their students' posts. In this workshop, participants will learn how to establish teacher and student accounts in KidBlogs. Lesson plan ideas across all areas of the curriculum will be provided.

NEW - Safe School Social networking with Edmodo: Tuesday, 6/19/12, 10:30 a.m. – noon. Teachers will love this wonderful (and free) Web tool for assigning and grading work and testing students. Participants will learn to create a teacher account, establish classes and create online assignments. Students can then submit their work to the teacher electronically for grading. Gain the freedom to grade right from your computer and eliminate the endless piles of paperwork. Collaborate with teachers world-wide to share lesson ideas and teaching strategies. Teacher friendly, student friendly, parent friendly!

Student Teams and Technology: Wednesday, 6/20/12, 9:00 – 10:30 a.m. Watch your students become engaged, cooperative learners, involved in a variety of online projects that span all areas of the curriculum. These projects give you a chance to collaborate with other teachers, and your students the opportunity to join the world-wide community of learners.

MORE FACE-TO-FACE CLASSES

Google Tools: Wednesday, 6/20/2012, 10:30 a.m. – noon. Google is a perfect way to search the web, but did you know it is filled with amazing tools which can be incorporated right into your classroom curriculum? Learn tips for successful searching and turn ordinary research into an extraordinary experience. Customize your own online experience with iGoogle, and learn about the many tools existing and being developed by Google.

2 CPDUs

NEW - Wallwisher: Thursday, 6/21/2012, 9:00 – 10:30 a.m. Wallwisher is a free tool that allows teachers to create an online message board and students to post comments in the form of “sticky notes.” Sticky notes can be text only or can be “spiced up” with graphics, hyperlinks and video. Students do not need accounts to post to the “wall,” and the teacher can monitor all student comments. The wall can be shared online. In this workshop, teachers will establish Wallwisher accounts, explore ideas for using Wallwisher across the curriculum, learn to monitor student comments and to share the “wall” online.

One-Computer Classroom – Activities & Ideas: Thursday, 6/21/2012, 10:30 a.m. – noon. Struggling with ways to integrate technology into your one-computer classroom? Opportunities abound for cooperative learning, participation in global projects, enriching high achievers, incorporating daily activities, and improving all areas of your curriculum. This workshop will provide plenty of ideas you can use the very next day!

Animoto - Student-Created Multimedia: Monday, 6/25/2012, 9:00 – 10:30 a.m. Goodbye poster board, hello multimedia! Learn how to use this popular web tool to create professional slideshows and videos using photos, video clips and music. Learn how to establish FREE full-featured accounts for yourself and your students. Engage your students and learn methods of incorporating Animoto creations into your curriculum.

NEW - Art-Inspired Creative Writing with Storybird: Tuesday, 6/26/12, 9:00 – 10:30 a.m. Learn how students can use this tool to produce creative, art-inspired stories. Storybird is available free to teachers and their students. It provides an engaging, collaborative environment that will inspire even the most reluctant writers. Participants will learn how to create teacher and student accounts, incorporate artwork and text, collaborate on stories, and share finished works online.

NEW - Study Skills & Student/Teacher Online Collaboration with Quizlet: Tuesday, 6/26/12, 10:30 a.m. – noon. As all teachers know, students learn in different ways - some by hearing, some by seeing, and some through hands-on experiences. Quizlet is a study skills website that addresses all three ways of learning. Learn how to create online flashcards, create online study sessions for your students, and help your students achieve.

Back to School with Technology: Wednesday, 6/27/12, 9:00 – 10:30 a.m. Tired of the same old September “back to school, what did you do over the summer, getting to know you” activities? Well, using technology allows you to add some excitement to those lessons. Start the school year off right with some brand new ideas for bulletin boards, room decorating, creative lesson plans, technology integration and more. This class will help you impress your newest students and parents.

Worksheet and Printables: Wednesday, 6/27/12, 10:30 a.m. – noon. No paid subscription required! Find worksheets and printables you can use with your students in math, language arts, social studies, science, and handwriting – and all are free and available on the web. Also included are worksheet generators that allow you to design and customize worksheets to best meet your curriculum and students’ learning needs.

The Complete Picture: Monday, 6/28/12, 9:00 – 10:30 a.m. What can you do with a picture? Take it. Edit it. Share it. Present cells, the human body, the world, the universe. Teach complex ideas. Tell a story. Make a cartoon. Learn with primary sources. Inspire visual learners. Learn to use online tools and resources to incorporate pictures and video into your curriculum. Go graphic!

Interactive Posters with Glogster: Monday, 6/28/12, 10:30 a.m. – noon. Called the “Multimedia Tool of the 21st Century,” Glogster provides students and teachers the opportunity to turn a traditional poster into a multimedia presentation. Incorporate text, images, video and audio files into a web-hosted presentation. Students can work collaboratively with their classmates in a private, safe, and secure environment monitored by teachers. Add an audiovisual component to a traditional text-only project and motivate students to be independently creative in all areas of the curriculum. Learn how in this workshop.

NEW: NOVEL STUDIES with Nancy Garrity (\$60 double session)

Each novel study is a double session because of the vast amount of material that is covered. You’ll earn 4 CPDUs for each workshop. Suggested for grades 5 and up. Each of these units is designed to be taught in four weeks. All the materials that you’ll possibly need will be at your fingertips when you complete each workshop. Introductory material, background information, weekly vocabulary studies, literary techniques, plot development, review questions, quizzes, vocabulary and comprehension tests, enrichment activities, discussion questions, annotation of literature, and additional activities are provided. PLUS, one of the most salient features of each novel study is that you will receive four brand new unabridged PowerPoint slide shows (including text, corresponding pictures, and various supporting details) that correspond with each week of the four-week study. You’ll literally receive hundreds of slides for each workshop. Students enjoy how the novels come alive through these visual aides.

4 CPDUs

NEW (\$60 double session): Monday, July 9, 9:00 – 12:30. Novel Study: The Trojan War (simplified version of the *Iliad* by Bernard Evslin).

NEW (\$60 double session): Tuesday, July 10, 9:00 – 12:30. Novel Study: The Adventures of Ulysses (simplified version of the *Odyssey* by Bernard Evslin).

NEW (\$60 double session): Wednesday, July 11, 9:00 – 12:30. Novel Study: The Call of the Wild.

NEW (\$60 double session): Thursday, July 12, 9:00 – 12:30. Novel Study: A Christmas Carol.

NEW (\$60 double session): Friday, July 13, 9:00 – 12:30. Novel Study: The Lilies of the Field.

Important Information About Online Learning



- New to online learning? An orientation will be provided to you.
- Online course completion technical requirements: A computer with an Internet connection.
- Your commitment: Participants should plan to spend approximately five hours per week on their class during the school year and seven hours during the three week summer session. Best success will occur if these hours occur over the course of the week, as collaboration with one another is key.
- Teachers who successfully complete the course will earn 20 CPDUs for each course. All facilitators/presenters are ISBE approved providers of CPDU credit.
- Participants/schools can use title IIA or professional growth funds to finance online courses. The tuition for each course is \$300. If your district is paying for your course, please contact us on your own to register in addition to submitting registration to district.

ONLINE COURSES

Technology Resources to Improve Performance of Students with Special Needs: January 9, 2012 – February 3, 2012, Presented by Pat Reed.

Technology provides methods and resources to address the needs of all types of students. In this workshop, participants will gain a better understanding of the obstacles faced by many of the children in our classrooms, and information on strategies to improve learning for all students. Discover tools for multi-sensory learning of reading and mathematics, and methods to help your students stay enthused and on-task, reduce frustration and experience success. Learn about new developments in assistive technologies (equipment and software). Participants will benefit from the sharing of ideas with one another on procedures for meeting individual learning needs. This workshop addresses NCLB requirements and meets special education recertification criteria in Illinois (20% of CPDUs for classroom teachers must be directed to serving students with disabilities in the least restrictive environment).

20 CPDUs

Alternative Assessment I: January 9, 2012 – February 3, 2012, Presented by Kathy LaRocco. Alternative Assessment is defined as any type of assessment in which a student creates a response to a question or task, rather than choosing a response from a given list, such as multiple-choice, true/false, or matching. In this workshop, participants will examine a variety of web-based resources which offer the opportunity to create their own alternative assessments, as well as a wealth of related materials and tools for teachers available online. Upon completion of this online course, participants will have a library of web-based resources for measuring student performance and mastery of material that will allow them to tailor assessments to the needs of their students. Participants will be invited to comment on the tools and resources presented, and share ideas for their use.

Innovative Teaching: January 9, 2012 – February 3, 2012, Presented by Nancy Garrity. Innovative Teaching is designed for teachers of all subjects and grade levels. In this collaborative course, participants will share some of the innovative ways in which they inspire their students to learn. One activity that will be shared with you is a template for creating interactive games that can be modified for students of all subjects and grade levels. With your permission, your final project will be posted on our Teacher's Teacher website. We will also look at various resources for curriculum integration and classroom management.

Creating Internet Webquests: February 6, 2012 – March 2, 2012, Presented by Pat Reed. Webquests are inquiry-oriented activities for student groups in which learners read, analyze and synthesize information using the world-wide web. Collaborative learning within a creative scenario engages the learner. In this workshop, participants will learn about the typical webquest project, discover sources of ready-made webquests for use in the classroom, and design one specific to the needs of their students. Teachers will develop a project which includes the traditional components: Introduction, Task, Process, Resources, Evaluation, and Conclusion. Upon completion of this online course, participants will have published a webquest ready to use with students.

Combat Bullying: February 6 – March 2, 2012, 2012, Presented by Kathy LaRocco. Bullying, whether it is virtual or face-to-face, is an abusive, destructive behavior that has damaging effects on the people involved, and creates a stressful, fearful environment in the classroom and/or school. In this workshop, participants will examine resources, websites, and interactive activities that will help teachers and administrators set up an environment that proactively discourages this behavior, find methods to address the behavior when it occurs, and provide students with tools to handle a bully if they find themselves in that situation. In addition, each week we will provide an open forum section so participants can post questions, invite discussion, or ask for input.

NEW: Digital Storytelling: March 5, 2012 – March 30, 2012 and June 11, 2012—June 29, 2012, Presented by Pat Reed. Technology tools provide an incredible opportunity to tell a story and incorporate digital text, images, video and/or sound. Digital stories can be used across the curriculum, from writing personal narratives, persuasive writing, fiction and fairy tales, recounting historical events, or explaining scientific concepts. Digital stories can be created by students, or used for teacher presentation to young students. In this workshop, participants will explore a different digital storytelling tool each week. Detailed directions, examples, and related lesson plans will be provided, along with directions for creating student accounts. Participants will have the chance to experiment with each tool and share their creations with one another.

Advantages of Online Learning

*Work on your course at times most convenient for you.
Earn CPDUs (Continuing Professional Development Units).
Master educational technology.....
Engage students and meet individual learning needs.....
Transform your classroom.*



20 CPDUs

Virtual Field Trips: March 5, 2012—March 30, 2012, Presented by Kathy LaRocco. Have you ever wished you could take your students on a field trip to a Civil War battlefield or to a cave to learn all about bats? Virtual Field Trips are interactive, web-based experiences that can be designed by students or teachers to provide an in-depth exploration of a particular content or theme. They are created using a series of websites and resources that provide the benefits of a field trip without having to overcome obstacles of time and location. Imagine taking your students on a virtual field trip to an arctic habitat or ancient Greece. Rather than creating a PowerPoint presentation as an assessment, imagine your students designing a virtual field trip to one of the 50 states. Participants in this workshop will be taken through the step-by-step process of developing Virtual Field Trips, examine a host of resources and examples of Virtual Field Trips, and create an outline for a basic Virtual Field Trip for use in their classroom, or as a guidebook for creating more complex VFTs.

Student Teams and Technology: April 16, 2012 – May 11, 2012, Presented by Pat Reed. The 21st Century classroom requires new strategies for teaching and learning. Cooperative learning provides opportunities for students to develop teamwork skills and to become more actively involved in their own learning. Utilizing student teams in the classroom helps in the development of critical thinking, communication and social interaction skills. With access to the world-wide web, students can collaborate with other students around the world on projects that encompass all curricular areas. Learn best strategies for utilizing student teams, gain access to global projects, and discover ways to employ alternate methods of assessment for student team projects.

Alternative Assessments II: April 16, 2012 – May 11, 2012, Presented by Kathy LaRocco. In Alternative Assessments, a variety of non-traditional methods of assessing students were examined, and participants finished with a library of resources to consult when searching for an assessment option for their students. Alternative Assessments – Part II will examine even more methods and strategies for evaluating student performance available to teachers, including portfolios, tiered assessments, journals/logs and response groups, to name a few. At the end of this online course, participants will have a wealth of resources to choose from that provide strategies for measuring student mastery of content in different ways. Participants will be invited to comment on the assessments presented, and share ideas on best use of these tools. There are no prerequisites to the class; participants may join whether or not they have participated in the Alternative Assessments class previously offered.

NEW - LiveBinders: June 11, 2012 – June 29th, 2012, Presented by Kathy LaRocco. Have you ever wished you could have all your links and documents, organized by subject or project, available wherever you have internet access? Have you ever wished you could create a project or assignment for your students with every resource available to them with just the click of a mouse? **LiveBinders** does just that and more. **LiveBinders** is a site that allows you to create virtual binders (with tabs) to organize your information in ways that are meaningful to you, and host those binders on their site. Melissa Edwards of *The Inspired Classroom* explains **LiveBinders** as follows: "Think of Livebinders as a virtual 3 ring binder that you can put pretty much anything in. Webpage, PDF, image, video, text: they all can go into a page organized for you. Each item can be on its own tab or you can further organize by using sub-tabs. In this online class, we'll explore LiveBinders that other teachers have posted, share our findings and comment on the LiveBinders we find, and create a LiveBinder of our own.

Classroom Management, Student Behavior, Academic Performance and School Policies: June 11, 2012—June 29, 2012, Presented by Pat Reed. Easy-to-use classroom management strategies for grades preschool through eighth grade to help teachers accomplish simple tasks such as maintaining quiet in the hall to properly using an assignment notebook, to more complicated issues such as motivating students to continual good behavior and academic achievement. This course will provide tried and true strategies from seasoned classroom teachers and a forum for discussion and sharing experiences among colleagues. Participants will learn about and discuss the necessary components for a school-wide academic and behavior policy. Acceptable use policies and policies for staff and parents will also be covered. The purpose of this course is to help all students, teachers and parents become valuable contributors to student education.

Innovative "Friend" and "Fund" Raising for your School: June 11, 2012 – June 29, 2012, Presented by Mary Ostrem. Fundraising is necessary and worthwhile for every school or organization but may seem overwhelming at times. The pressure is on for private school teachers and administrators to maintain school vitality not only by maintaining enrollment, but by generating revenue. Are you interested in raising money for your elementary or high school but need a new perspective? This course will begin with the fundamentals of "friend-raising" so that you will ultimately have better fundraising results. Learn innovative ways to raise money via email, phonathons and direct mail solicitations. Benefit from the sharing of ideas among participants, and learn ways to effectively reach out to your constituents so that when you ask the question, "Would you please donate?" the answer will be "Yes".



Name _____ School _____
 Address _____ Phone _____
 City, State, ZIP _____ Email _____

FACE-TO-FACE, HANDS-ON WORKSHOPS – 2 CPDUs each

<input type="checkbox"/> Digital Storytelling Monday, 1/30/12, 4:30 – 6:00 p.m.	\$30	<input type="checkbox"/> KidBlogs Tuesday, 6/19/12, 9:00—10:30 a.m.	\$30
<input type="checkbox"/> Technology and the Special Needs Student Tuesday, 2/7/12, 4:40—6:00 p.m.	\$30	<input type="checkbox"/> Safe School Social Networking with Edmodo Tuesday, 6/19/12, 10:30 a.m.—noon	\$30
<input type="checkbox"/> Tech-Enhanced Reading-Students with L.D. Monday, 2/27/12, 4:30—6:00 p.m.	\$30	<input type="checkbox"/> Student Teams and Technology Wednesday, 6/20/12, 9:00—10:30 a.m.	\$30
<input type="checkbox"/> Integrating Math and Technology Monday, 3/5/12, 4:30 – 6:00 p.m.	\$30	<input type="checkbox"/> Google Tools Wednesday, 6/20/12, 10:30 a.m.—noon	\$30
<input type="checkbox"/> Technology Resources for Social Studies Tuesday, 3/13/12, 4:30 – 6:00 p.m.	\$30	<input type="checkbox"/> Wallwisher Thursday, 6/21/12, 9:00—10:30 a.m.	\$30
<input type="checkbox"/> Using the Internet to Explore Science Monday, March 3/19/12, 4:30 – 6:00 p.m.	\$30	<input type="checkbox"/> One-Computer Classroom Thursday, 6/21/12, 10:30 a.m. —noon	\$30
<input type="checkbox"/> Language Arts and Technology Tuesday, 3/27/12, 4:30-6:00 p.m.	\$30	<input type="checkbox"/> Animoto Monday, 6/25/12, 9:00—10:30 a.m.	\$30
<input type="checkbox"/> iPad Out of the Box Tuesday, 4/17/12, 4:30—6:00 p.m.	\$30	<input type="checkbox"/> Digital Storytelling Monday, 6/25/12, 10:30 a.m.—noon	\$30
<input type="checkbox"/> Understanding CPDUs and Certificate Renewal Monday, 4/23/12, 4:30—6:00 p.m.	\$30	<input type="checkbox"/> Art-Inspired Creative Writing/Storybird Tuesday, 6/26/12, 9:00—10:30 a.m.	\$30
<input type="checkbox"/> On the Move with iPad Tuesday, 4/24/12, 9:00—10:30 a.m.	\$30	<input type="checkbox"/> Online Collaboration with Quizlet Tuesday, 6/26/12, 10:30 a.m.—noon	\$30
<input type="checkbox"/> Apps for Primary Students Tuesday, 5/1/12, 4:30 –6:00 p.m..	\$30	<input type="checkbox"/> Back to School with Technology Wednesday, 6/27/12, 9:00—10:30 a.m.	\$30
<input type="checkbox"/> Apps for 5th-8th Grade Students Tuesday, 5/8/12, 4:30 –6:00 p.m.	\$30	<input type="checkbox"/> Worksheet and Printables Wednesday, 6/27/12, 9:00—10:30	\$30
<input type="checkbox"/> iPad Out of the Box Tuesday, 6/12/12, 9:00—10:30 a.m.	\$30	<input type="checkbox"/> The Complete Picture Monday, 6/28/12, 9:00—10:30 a.m.	\$30
<input type="checkbox"/> On the Move with iPad Tuesday, 6/12/12, 10:30 a.m—noon	\$30	<input type="checkbox"/> Interactive Posters with Glogster Monday 6/28/12, 10:30 a.m.—noon	\$30
<input type="checkbox"/> Apps for Primary Students Tuesday, 6/13/12, 9:00—10:30 a.m..	\$30	<input type="checkbox"/> Novel Study—The Trojan War (4 CPDUs) Monday, 7/9/12, 9:00 a.m.—12:30	\$60
<input type="checkbox"/> Apps for 5th-8th Grade Students Tuesday, 6/13/12, 10:30 a.m.—noon	\$30	<input type="checkbox"/> Novel Study—The Adventures of Ulysses (4 CPDUs) Tuesday, 7/10/12, 9:00 a.m.—12:30	\$60
<input type="checkbox"/> iPads on the Web Thursday, 6/14/12, 9:00—10:30 a.m.	\$30	<input type="checkbox"/> Novel Study—The Call of the Wild (4 CPDUs) Wednesday, 7/11/12, 9:00 a.m.—12:30	\$60
<input type="checkbox"/> School iPad Deployment Thursday, 6/14/12, 10:30 a.m.—noon	\$30	<input type="checkbox"/> Novel Study—A Christmas Carol (4CPDUs) Thursday, 7/12/12, 9:00 a.m.—12:30	\$60
		<input type="checkbox"/> Novel Study—The Lilies of the Field (4CPDUs) Friday, 7/13/12, 9:00 a.m.—12:30	\$60

Please return completed registration forms to Attn: Pat Reed, St. John Fisher School, 10200 S. Washtenaw, Chicago, IL 60655. Make checks payable to St. John Fisher School.

Registration Form — 2012 Workshops — St. John Fisher School



Name _____ School _____
 Address _____ Phone _____
 City, State, ZIP _____ Email _____

ONLINE COURSES — 20 CPDUs each

I am new to online learning. Please contact me about orientation.

<input type="checkbox"/> Technology Resources/Special Needs 1/9/12 – 2/3/12	\$300	<input type="checkbox"/> Virtual Field Trips 3/5/12 – 3/30/12	\$300
<input type="checkbox"/> Alternative Assessment 1/9/12 – 2/3/12	\$300	<input type="checkbox"/> Student Teams and Technology 4/16/12 – 5/11/12	\$300
<input type="checkbox"/> Innovative Teaching 1/9/12 – 2/3/12	\$300	<input type="checkbox"/> Alternative Assessments II 4/16/12 – 5/11/12	\$300
<input type="checkbox"/> Creating Internet Webquests 2/6/12 – 3/2/12	\$300	<input type="checkbox"/> LiveBinders 6/11/12 – 6/29/12	\$300
<input type="checkbox"/> Combat Bullying 2/6/12 – 3/2/12	\$300	<input type="checkbox"/> Classroom Management 6/11/12 – 6/29/12	\$300
<input type="checkbox"/> Digital Storytelling 3/5/12 – 3/30/12	\$300	<input type="checkbox"/> Innovative Friend and Fund Raising 6/11/12 – 6/29/12	\$300
		<input type="checkbox"/> Digital Storytelling 6/11/12 – 6/29/12	\$300

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 10200 S. Washtenaw, Chicago, IL 60655. Make checks payable to St. John Fisher School.*

NEW: iPad Series

iPads will be available for your use for these workshops or bring your own.

Face-to-Face Workshops with Pat Reed and Delphine Maxwell

(2 CPDUs each)

Schools across the country are deploying iPads into their classrooms. The most recent research indicates that student learning improves and achievement increases *when iPads are used correctly* (James Harmon, *Unlocking Literacy with iPad*, September 9, 2011). Unleash the power of the iPad in your school or classroom, and learn to utilize these devices to meet the following goals:

- Engage students
- Increase motivation and organizational skills
- Individualize instruction for students with diverse learning styles
- Provide a multi-sensory approach to learning
- Improve student achievement

In this series of courses, participants new to iPad will gain an understanding of the device itself, how to incorporate it into your classroom curriculum, and how to manage iPad use at school. These beginner courses require no previous knowledge get started now!

iPad Out of the Box: **Tuesday, 4/17/12, 4:30 – 6:00 p.m. and Tuesday, 6/12/2012, 9:00 – 10:30 a.m.** A beginner class for those with no “i-experience.” Basic operation of the iPad, powering on and off, basic settings, establishing an iTunes Account (required for iPad users), using iTunes to create playlists, burning CDs, downloading music and apps, preinstalled iPad apps such as YouTube, camera, notes, calendar, maps, etc. Participants must have access to their email for this course, so bring your username and password!

On the Move with iPad: **Tuesday, 4/24/12, 4:30 – 6:00 p.m. and Tuesday, 6/12/2012, 10:30 – noon.** Now that it's set up, let's get going! Review of settings, connecting to a wireless network, multitasking, using the iTunes store and the App Store to find free and low-cost apps, music and podcasts. (prerequisite: iPad Out of the Box or established iTunes Account – please bring your username and password!)

Apps for Primary Students (PreK-4): **Tuesday, 5/1/12, 4:30 – 6:00 p.m. and Wednesday, 6/13/2012, 9:00 – 10:30 a.m.** Participants will share and collaborate with one another on the best educational apps for the youngest students. Facilitators will also provide a list of resources and a chance to try them out. Bring your recommendations for apps across the curriculum. Each participant will leave this workshop with a list of apps suitable for their grade/subject.

Apps for 5th-8th Grade Students: **Tuesday, 5/8/12, 4:30 – 6:00 p.m. and Wednesday, 6/13/2012, 10:30 a.m. - noon.** Same class as above, but for older elementary students.

iPads on the Web: **Thursday, 6/14/2012, 9:00 – 10:30 a.m.** A wealth of resources on the web for teachers and students as you begin your “iPad-in-the-classroom journey.” Tutorials, recommended apps across all grade levels and curricular areas, lesson plan ideas and methods of incorporating iPad use across all grades and subjects.

School iPad Deployment: **Thursday, 6/14, 10:30 a.m. – noon.** This class is designed for educators, administrators, computer teachers, media specialists or librarians, or anyone in an educational setting just getting started (or hoping to get started) with iPads in the classrooms. Participants will learn about hardware options for syncing, charging and projecting, management of multiple iPads from one computer, volume discount purchasing for schools, classroom and school procedures and acceptable use.